



# SLANT SERVICE-LEARNING EXAMPLES

Service-learning comes in a variety of forms and is a creative learning technique to help children connect classroom knowledge to real world hands on experiences, crossing and connecting over all 40 Developmental Assets®. Below are ideas to get you started thinking about how service applies to core components of a child's physical, social and emotional well-being. Each idea below includes examples of core assets.

## Nutrition

- Healthy Lifestyles** – Study the food pyramid and learn about the importance of a balanced diet. Create "Food Revolution" recipe cards with healthy food choices and share them with your friends and neighbors. (17, 20)
- Making Healthy Choices** – Students learn how to read and understand food labels, including nutrition facts, portion sizes, etc. and select healthy items from their pantry to donate to a local food bank. (9, 31, 32)



## Safe Schools

- Bullying Prevention** – Students learn about what constitutes bullying, its negative effects and what they can do to prevent it. They write, perform and videotape a short anti-bullying skit to show to the rest of the school to deter school violence. (10, 12, 26, 27, 30)
- Anti-Drug Campaign** – Have a police officer or public health worker come speak to the students about the dangers of drug use. Students create posters encourag-



ing their classmates to be drug-free and hang them up around the school. (15, 32, 35, 37)

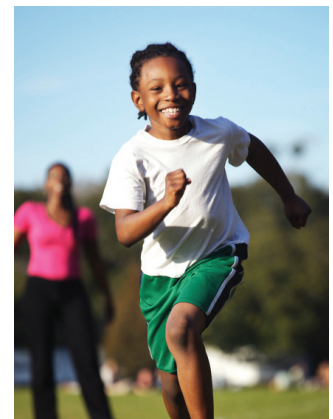
## Counseling & Mental Health

- Pair your classes** – Have kids exchange cards to encourage one another on tests. (5, 8, 24, 26)
- Share your heritage** – Discuss how we're different, yet similar. Have students create a journal logging what they've learned about their classmates. (22, 34, 38)



## Physical Education

- Exercise** – Create a family basketball tournament to get everyone to exercise. (1, 2, 14, 31)
- Start a sports clinic pairing older and younger students to teach game fundamentals. (14, 15, 18)
- Hold a "mini Olympics" at your school. Have everyone bring their silver and bronze (quarters, nickels, dimes and pennies) as their entrance fee to donate to a worthy cause of the team's choice. (9, 18, 39)
- Learn and demonstrate creative ways to exercise and help others at the same time: garden, clean up the yard, paint, pick up trash, help with household chores and more. Have each student keep a log for a week and discuss how they helped build strong bodies while being kind to another. (9, 13, 31, 32)





# SLANT BY DISCIPLINE FOR TEACHERS

**SLANT** can be integrated into existing curriculum for any discipline. Just find your subject area below and read on to discover ideas for incorporating a **SLANT** project into your lesson plan.

## English/Reading

**Reading**  
Why is reading important? How can we encourage others to read more? Students decide to create a school reading contest where the class with the highest number of reading hours receives a special prize or privilege.



## Writing

Help your team of students choose a project category that interests them. Have them keep a daily or weekly journal to record their experiences, or make writing thank you notes or campaign letters part of the project.

## Research

Help your team of students choose a project category that interests them. Use the process of researching service-learning opportunities to focus on reading comprehension.

## Math

### Money and budgeting

Help your team of students choose a project that involves fundraising (from parents, the PTA, local businesses, etc.) Focus on how to create a budget for the project and track how much money has been received.

### Graphs, Fractions and percentages

Help your team of students choose a project that involves conducting a survey of other students in the school. Focus on analyzing and interpreting survey results using fractions, percentages and graphs.

## Science

### Conservation

What does it mean to save energy? Why is it important? What can we do to address this issue? Students create an educational program to teach other students about ways in which they can conserve energy.

### The Human Body and Healthy Eating

Why does it matter what kind of food we eat? What effect does that food have on our bodies? What does it mean to eat healthy? What kinds of foods are good for us? Where do these foods come from? Students plant a school vegetable garden.

## Recycling

What is recycling? Why do we do it? How can we encourage recycling at our school? Students decide to start a school recycling program.

## Social Studies

### Diversity

What is diversity? Why is it important? How can we promote it in our school? Students decide to write and produce a skit about diversity to perform for other students.



## Poverty

What does it mean to be in need? What can we do to help others who lack basic necessities? Students decide to hold a clothing drive and donate the clothes to a local homeless shelter.

## Art

### Beautification

What does it mean to beautify a place? Why do we value beautification? What are its benefits? Students plant flowers around the front of the school.



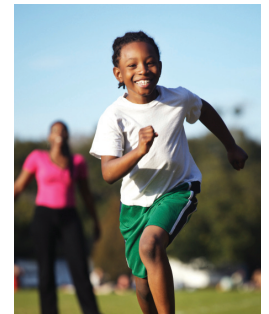
### Creative arts

Why is art important? What kinds of effects can artistic pieces have on those around them? Students create colorful drawings, paintings or cards to distribute to residents of a local nursing home.

## Physical Education

### Physical Fitness

What does it mean to be physically fit? Why is fitness an important part of a healthy lifestyle? What can we do to promote physical fitness in our school? Students create a basketball tournament for other students and their families.



## Teamwork

Help your team of students choose a project category that interests them. Focus on how successfully completing their project will hinge on teamwork. What is a team? What does it mean to be part of a team? Discuss how being part of a sports team is similar to being part of a SLANT 45 team – working together toward a common goal.

## Music

### Songwriting

Help your team of students choose an issue they want to bring awareness to (e.g. health esteem, pollution, hunger, etc.). Students compose a song about the issue to perform for other students and/or parents.

### Importance of music

Why is music important? Does our school have an adequate number of musical instruments for students to use? Students collect gently used instruments or raise money to purchase them for school use.



### Music performance

Help your team of students choose a project category that interests them and that involves fundraising. Students create CDs of original musical performances and sell them to raise money for the project.