



## Project Ideas

Below are a few of the creative project ideas implemented by SLANT 45 teams last year. Ideas marked with a \* indicate they can be done in school or in an after school program.

**Bowl-a-thon** to benefit a chosen cause

Reverse Trick or Treating – **teammates went to nursing home and distributed goodie bags** with different toiletry items and candy and balloons. They took pictures with the residents, framed them and gave them as Christmas gifts.

Clean Up, Fix Up, Cover Up: **Clean up community** by picking up trash, fix up by painting over graffiti, cover up by making homeless blankets

Students held an **Easter event for underprivileged children** from shelters and orphanages. They had a Radio Disney DJ, bounce houses, face painting, petting zoo, etc. They asked local stores to donate balloons and candy; other local businesses volunteered/donated their services for the cause.

\*Reader's Theatre – students **created their own play that they performed for the school and community**. Performances served as a fundraiser and the students learned about Texas history and natural resources in the process of writing the script.

\*Smile boxes – students created boxes of crayons, puzzles, coloring books, etc. for local **children's hospitals**. They distributed boxes to patients and their siblings.

Operation E-connect – Students participating in the Generation Hope Laptop Program (nonprofit that provides laptops and structured math/science curriculum to low-income middle school students) created "how to" videos in the areas of keyboarding, parts of a computer, creating a word doc, email, internet, and social networking. Their goal was to **enhance Internet and computer literacy for senior citizens** to help them communicate with family and friends, increase access and opportunities for educational growth and help them learn how to improve access to healthcare information.

\*Pollution Solution – students **created a "No Idle Zone"** in front of their school. They encouraged parents to park their cars while waiting for their children to decrease air pollution and sent home notes to parents to encourage them to sign the pledge. Students tracked their progress and later challenge other schools to do the same.

Nature as Nurture – students made a **fresh produce co-op** for residents of West Dallas  
Clothing drive and fashion show to **benefit foster children**

Piper the Puppy – donors "purchased" a stuffed animal puppy for \$100 that was then given to a child impacted by disaster. Each puppy had a "given by" foot pad.



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A girls soccer team held a **fundraising “walk-a-thon”** and used the proceeds to purchase items for Thanksgiving baskets to be distributed to those in need. They raised more than \$1,600, assembled 45 meals and presented a \$900+ check to the nonprofit organization that bought the turkeys. The girls also helped hand out more than 1,200 meals to needy families.

A church youth group **donated school supplies and clothing** to a children’s center. They also helped three different families and a local nonprofit organization with school supplies, new reading books, toys and clothing.

\*Students in an elementary Spanish Club wanted to show their appreciation for our service men and women. They created **holiday cards in Spanish for Spanish-speaking troops** serving overseas.

Students created **“birthday boxes”** for needy children in their community. They packed the boxes, which contained themed birthday party supplies (plates, napkins, party favors, toys, boxes of cake mix, frosting, candles, decorations and invitations) and delivered the boxes to women's shelters and elementary schools in the community.

A cheerleading squad **“adopted” residents at an assisted living facility**. They performed for the residents, decorated their doors for fall and presented them with care packages they assembled. The squad is planning more special events at the assisted living facility throughout the year.

\*Elementary school students focused on ways to help their community stay healthy, feel their best and be safe. Students in Pre-K through fifth grade produced a **community health and wellness fair** where students shared what they had learned about their specific topic. They provided activities like student-led Zumba workouts, healthy food workshops and many other workshops and stations.

\*Students created an **anti-graffiti program** to clean up graffiti around their school and the surrounding neighborhood.

\*Students in an after school program developed an **energy conservation campaign** in an effort to make their school more energy efficient. They inspected classrooms and left friendly reminders for teachers who had left on lights or computers in their classrooms.

\*Many teams held **drives** and collected needed items to donate to local organizations that serve the community, including **school supplies, coats, food, books and sports equipment**.

\*Students held an **anti-bullying week** at their school to educate classmates on the dangers of bullying. Each day focused on a different way to combat bullying and promote peace.